CATALINA FOOTHILLS SCHOOL DISTRICT
GRADE 8 GIFTED SERVICES
INDIVIDUAL PROFILE

Student: _____ Date _____

	HIGH PERFORMING		EXCELLING
Abstract Reasoning Aptitude Test: Verbal	90 91 92 93 94 95 96		97 98 99
Abstract Reasoning Aptitude Test: Nonverbal	90 91 92 93 94		95 96 97 98 99
Abstract Reasoning Aptitude Test: Quantitative*	90 91 92 93 94 95 96		97 98 99
AzMERIT Overall ELA Performance Level (1-4) & Scale Score (SS)	3 (Highly Proficient) SS Lower Range: 2604-2630 SS: _____		4 (Highly Proficient) SS Upper Range: 2631-2658 SS: _____
AzMERIT Overall Math* Performance Level (1-4) & Scale Score (SS)	3 (Highly Proficient) SS Lower Range: 3705-3740 SS: _____		4 (Highly Proficient) SS Upper Range: 3741-3776 SS: _____
Reading Level Recent Reading Assessment	8th Independent		8TH or higher (Advanced)
AzMERIT Reading Mastery Levels Reading for Literature (1, 2, 3) Reading for Information (1, 2, 3)	5 (At/Near Mastery)		6 (Above Mastery)
AzMERIT Writing Essay Rubric Scores: Total: 8/8 Statement of Purpose, Focus, and Organization (1-4); Evidence and Elaboration (1-4)	6		7-8
Writing Performance: 7th Grade (Text Types & Purposes)	3.5 - 4		3.5 - 4
Learning Skills Rubric Score 7th ELA & SS Teachers	12 13		14 15 16
Learning Skills Rubric Score 7th Gifted Specialist	12 13		14 15 16
Number of "Excelling" Indicators	0 1 2 3	4 5	6 7 8 9
Ratio of "Excelling" Indicators (if some are missing)	1/3 or less	Between 1/3 - 2/3	2/3 or more
Gifted Placement	Regular Classroom Differentiation	Classroom Cluster	Cluster Classroom

* Math data not used for Classroom Cluster or Cluster Classroom Placement

See page 19 of the Gifted Education Programming Framework for other Formal Reasoning Ability Assessment combinations

Gifted Services:

___None at this time   ___Regular Classroom Differentiation   ___Classroom Cluster   ___Cluster Classroom

___Accelerated Math

2009-2013; Updated 2016 - CFSD