

Creating curious, compassionate, and capable problem solvers.

OGMS Picks of the Week

[OGMS BELL SCHEDULE](#) [YEAR-LONG CALENDAR](#) [AASA/AzSCI Testing Schedule](#) [April OGMS FFO Newsletter](#)

	April 29 - May 3	May 6 - May 10
M	29 <ul style="list-style-type: none">• Collect Lost and Found	6 <ul style="list-style-type: none">• Orchestra Concert 7-8 in the MPR
T	30 <ul style="list-style-type: none">• Collect Lost and Found	7
W	1 <ul style="list-style-type: none">• Late Start Wednesday 9:30 - 2:30• 7:00 ZAP / 7:30 Study Hall / Peer Tutoring / 9:00 Academic Assistance• CogAT Testing 7:30 - 9:30 (see below)• Collect Lost and Found	8 <ul style="list-style-type: none">• Late Start Wednesday 9:30 - 2:30• 7:00 ZAP / 7:30 Study Hall / Peer Tutoring / 9:00 Academic Assistance• Tour of OGMS for Prospective Families 2:45 - 3:45
T	2 <ul style="list-style-type: none">• Collect Lost and Found	9
F	3 <ul style="list-style-type: none">• Collect Lost and Found• Panther Pal Meeting Rm 406 2:45-3:30	10

How you can help: Tissues / Kleenex, Saltine crackers for the nurse's office, gym shorts of all sizes
Sign up to be a Lunch Volunteer: [OGMS Lunch Volunteers](#)

To Plan For

- FFO - Raffle A Day In May [HERE](#)
- Tue, May 14 - Choir Concert 6-8 in the MPR
- Wed, May 15 - Banc Concert Beginning and 6th-grade in the MPR 7 - 8:30
- Thur, May 16 - Band Concert 7th & 8th-grade in the MPR 7 - 8:30

Send A Quick Note To An OGMS Teacher Or Two For Teacher Appreciation Week!

Our teachers are the heart of our school and are what makes Orange Grove what it is. Let them know how they matter!

It's Teacher Appreciation Week next week, so we encourage you to let a teacher know how they have made a difference for your child. You can send a quick note or email directly to them - or just enter your comments on [this form](#), and we'll send them for you!

[Click here or the image to go to the form:](#)



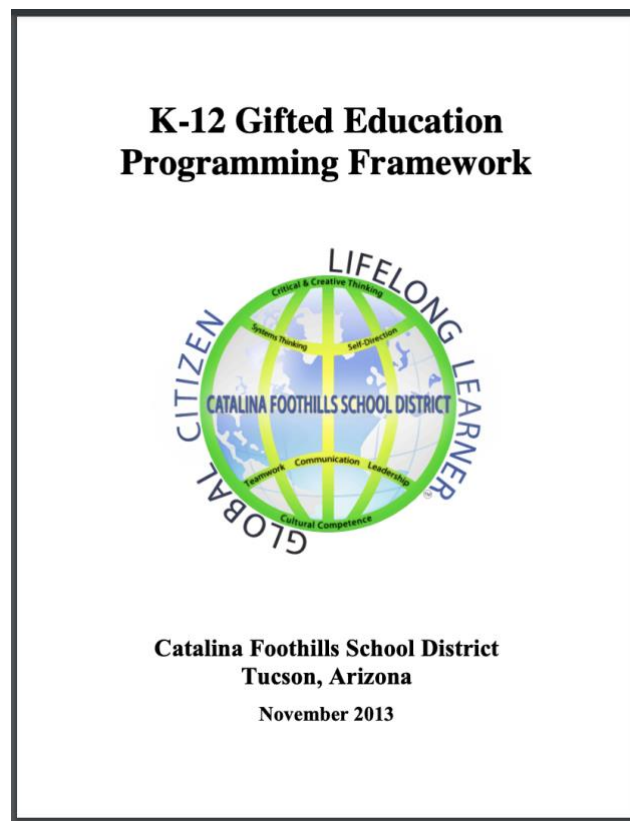
Teacher Appreciation Week!

CogAT Testing

Wednesday, May 1, 7:30AM

If you want your child tested to determine eligibility for gifted services, the [CogAT test](#) is coming up May 1st, from 7:30 - 9:30 AM, in Room 206. You will need to fill out a permission form ([Request to Test forms here](#)).

For more information about gifted services in CFSD, and the criteria used to determine eligibility, please see our website, under [For Families > Gifted Services for New Students](#).

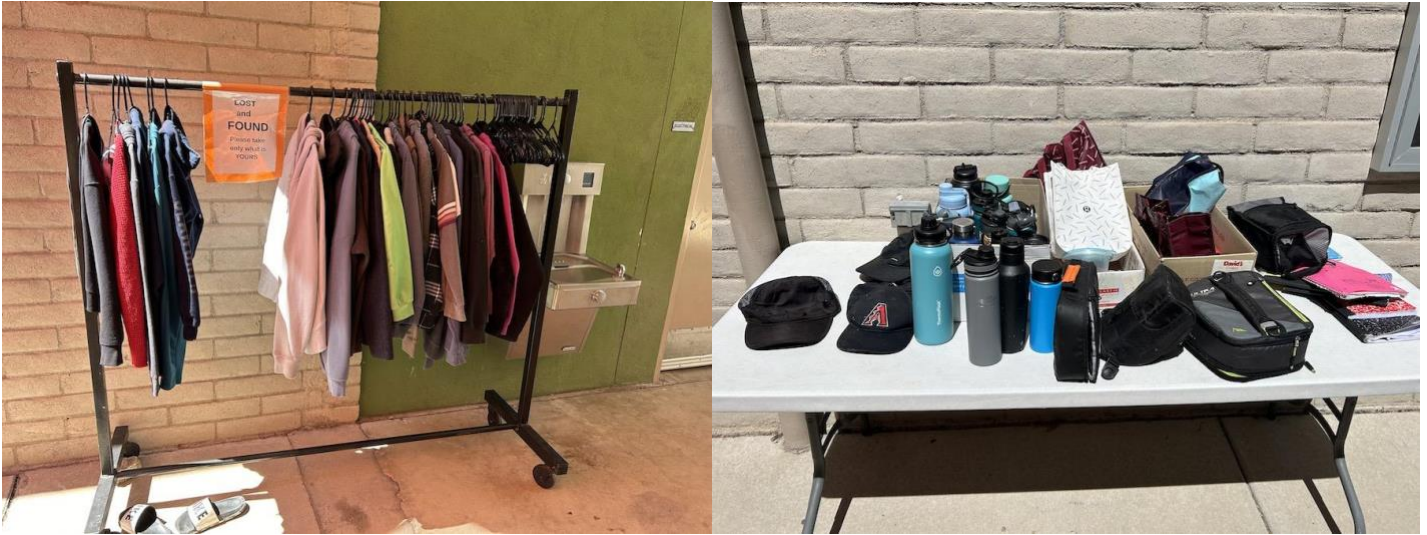


Lost and Found Bonanza!

Are you missing something?

Like your favorite hoodie from cool mornings or your favorite water bottle that went on an adventure without you?

Don't despair; they might just be in our Lost and Found Paradise! Stop by the courtyard and breezeway this week.



Community Schools Outdoors BEST Program of the Summer!

Don't miss Community Schools Outdoor's BEST summer program! Join us for the grand finale of summer camp, July 15-19, as we embark on an extraordinary journey through the northern reaches of Arizona!

Visit Coral Sand Dunes State Park in southwestern Utah and Great Basin National Park in Nevada, and before heading home, our final stop will be the North Rim of the Grand Canyon!

This week promises to be a blend of Fun, Adventure & Education! CS Outdoors covers all aspects – from food and equipment to entrance fees and transportation. 4-8th graders can enroll **today** at cs.cfsd16.org.



From the FFO Promotion Committee



We need your help with the 8th-grade promotion celebration! Please sign up to donate delicious cookies and snacks to the Cookie Reception or the 8th Grade Dance.

If you are a 6th or 7th-grade parent, help make the celebrations memorable for our 8th-grade parents and students by volunteering for the events. Your help is GREATLY appreciated! If you have any questions, contact Michelle Rooney at: michellem04@yahoo.com

[8th Grade Promotion Donation](#)

[6th or 7th-Grade Parents Pay It Forward: Promotion Volunteer Sign Up](#)

FFO Raffle A Day In May



Let's show our OGMS staff the love this May with a fun raffle. Our goal is 15 days of drawings, with a total giving of at least \$50.00 each day.

Let's see how close we can get! Gift cards can be found [HERE](#)
[Rock Star Volunteers 23-24 Raffle A Day In May](#)

If you have a special prize to donate, please contact Teresa Sommers (503) 369-4540 or email: sommers.teresa@gmail.com
Gift cards can be dropped off at OGMS starting today and ending Friday, May 17th.

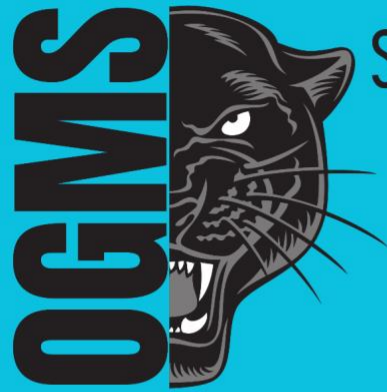
Ms. Degginger or Ms. Amer will receive the cards from you or your student in the main office.

Thank you!
OGMS FFO

If getting your donation to the meeting is difficult, we can help, just reach out.

Spring Into Spirit Wear!

[Click here or below to shop:](#)



STOCK UP ON YOUR OGMS SPIRIT WEAR!

SCAN HERE:



OR GO TO :

<https://www.wamiswag.com/shops/ogms23>



COME GET TO KNOW ORANGE GROVE MIDDLE SCHOOL!

Guided Tours of OGMS for Prospective Families 2023-24

*In-person tours of the OGMS campus and programs,
with an administrator and OGMS "Panther Pal" student
ambassadors.*



Wednesdays 2:45-3:45pm

11/8, 12/6, 1/10, 2/7, 3/13, 5/8

Call To Reserve A Spot
School Secretary Bodil Degginger
bdegginger@cfsd16.org
Or
(520)-209-8202



Pantherpalooza Prospective Family Open House

*Join us for an introduction to Orange Grove Middle School, and
learn what it means to be a Panther!*

Wednesday January 24, 2024
5:30 - 6:30 PM



ORDER *now!*

Go to www.edukitinc.com to order your EduKit by June 9, 2024.

Orange Grove Middle School offers the EduKit program as a convenient option for busy families to order school supplies for the 2024/2025 year. EduKits include the supplies approved by our school.

Your student's order will be available during our Pickup and Unpack events on July 30, 2024.

Please consider donating to help support deserving students in our school community. Donations can be added to your order online.

Extended ordering will be available after June 9 on a first-come first-served basis. **Limited quantities will be available, so order soon!**

Jeni Knight, jdknight8@gmail.com

Kits and Items	Price*
Grade 6 Kit	\$75.00
Grade 7 Kit	\$65.00
Grade 8 Kit	\$65.00
General Classroom Supplies – optional additional purchase for Grades 6 – 8	\$40.00
*Sales tax, if applicable, will be added at check out.	



Capoeira Institute Southwest (nonprofit 501c3)
2024 AFRO-BRAZILIAN FESTIVAL
CAPOEIRA MANDINGA TUCSON BATIZADO

SPECIAL GUESTS:



Mestre Lobão



Prof. Sarcuru



Prof. Urubuzinho



Instrutora Sabiã

CREATING PEACE AND COMMUNITY
THROUGH CAPOEIRA

...Berimbau tocou na Capoeira
Berimbau tocou, eu vou jogar...
- by Mestre Lobão

—JOIN US—

APRIL 27th / 6PM / FREE
EMILY GRAY JR. HIGH SCHOOL /TUCSON, AZ

•WORKSHOPS: APRIL 25-28, 2024•

EVENT INFO, REGISTRATION AND WORKSHOP SCHEDULES AT:

WWW.CAPOEIRATUCSON.COM

SPONSORED BY



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The distribution of this material is provided as a community service.

INFORMATION FOR PARENTS



IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference and is feasible.
 - * If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.



Local Liaison

State Coordinator

If you need further assistance with your children's educational needs,
contact the National Center for Homeless Education:
1-800-308-2145 ★ homeless@serve.org ★ www.serve.org/nche

INFORMACIÓN PARA LOS PADRES



SI SU FAMILIA VIVE EN CUALQUIERA DE LAS SITUACIONES SIGUIENTES:

En un albergue



En un motel o un sitio para acampar debido a la falta de una alternativa adecuada



En un parque, un edificio abandonado, o una estación de trenes o de autobuses



Compartiendo la vivienda de otras personas debido a la pérdida de su casa
o a una dificultad económica

*Sus hijos de edad escolar podrían calificar para recibir ciertos derechos y protecciones bajo la
ley federal McKinney-Vento.*

Sus hijos elegibles tienen derecho a:

- Recibir una educación pública gratuita y apropiada.
- Inscribirse en la escuela inmediatamente, aunque falten documentos normalmente requeridos para la inscripción.
- Inscribirse y asistir a clases mientras que la escuela obtiene los documentos necesarios.
- Inscribirse en la escuela local; o continuar asistiendo a la escuela de origen (la escuela a la cual su hijo asistió cuando tenía una residencia permanente, o la última escuela en la cual estaba inscrito), si esto es su preferencia y es factible.

* Si el distrito escolar cree que la escuela escogida por usted no es la mejor para sus hijos, el distrito tiene que darle a usted una explicación escrita de su posición e informarle de su derecho de apelar su decisión.

- Recibir transporte a/de la escuela de origen, si usted lo pide.
- Recibir servicios educacionales comparables a los que están provistos para otros estudiantes, según las necesidades de sus hijos.

Si usted cree que sus hijos podrían ser elegibles, contacte al oficial para la educación de los niños y jóvenes sin hogar de su distrito escolar para averiguar los servicios y ayudas que podrían estar disponibles. También puede haber apoyo disponible para sus hijos de edad preescolar.



Oficial para la educación de los niños y jóvenes sin hogar

Coordinador estatal

Si usted necesita ayuda adicional con las necesidades educacionales de sus hijos, contacte
al Centro Nacional de Educación para los Niños y Jóvenes sin Hogar:

1-800-308-2145 * homeless@serve.org * www.serve.org/nche

INFORMATION FOR SCHOOL-AGE YOUTH



IF YOU LIVE IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter



In a motel or campground due to the lack of an alternative adequate accommodation



In a car, park, abandoned building, or bus or train station



Doubled up with other people due to loss of housing or economic hardship

You may qualify for certain rights and protections under the federal McKinney-Vento Act.

Eligible students have the right to:

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- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is their preference and is feasible.
 - * If the school district believes that the school selected is not in his/her best interest, then the district must provide the student with a written explanation of its position and inform the student of his/her right to appeal its decision.
- Receive transportation to and from the school of origin, if requested.
- Receive educational services comparable to those provided to other students, according to the students' needs.

If you believe you may be eligible, contact the local liaison to find out what services and supports may be available.



Local Liaison

State Coordinator

If you need further assistance with your educational needs,
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1-800-308-2145 ★ homeless@serve.org ★ www.serve.org/nche

INFORMACIÓN PARA LOS JÓVENES DE EDAD ESCOLAR



SI VIVES EN CUALQUIERA DE LAS SITUACIONES SIGUIENTES:

En un albergue



En un motel o un sitio para acampar debido a la falta de una alternativa adecuada



En un parque, un edificio abandonado, o una estación de trenes o de autobuses



Compartiendo la vivienda de otras personas debido a la pérdida de tu casa
o a una dificultad económica

Podrías calificar para recibir ciertos derechos y protecciones bajo la ley federal McKinney-Vento.

Estudiantes elegibles tienen derecho a:

- Recibir una educación pública gratuita y apropiada.
- Inscribirse en la escuela inmediatamente, aunque falten documentos normalmente requeridos para la inscripción.
- Inscribirse y asistir a clases mientras que la escuela obtiene los documentos necesarios.
- Inscribirse en la escuela local; o continuar asistiendo a la escuela de origen (la escuela a la cual asistió el estudiante cuando tenía una residencia permanente, o la última escuela en la cual estaba inscrito), si esto es su preferencia y es factible.

* Si el distrito escolar cree que la escuela escogida no es la mejor para el estudiante, el distrito tiene que darle al estudiante una explicación escrita de su posición e informarle de su derecho de apelar su decisión.

- Recibir transporte a/de la escuela de origen, si se lo pide.
- Recibir servicios educacionales comparables a los que están provistos para otros estudiantes, según la necesidad del estudiante.

Si crees que podrías ser elegible, contacta al oficial para la educación de los niños y jóvenes sin hogar del distrito escolar para averiguar los servicios y ayudas que podrían estar disponibles.



Oficial para la educación de los niños y jóvenes sin hogar

Coordinador estatal

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The Boarder

A Summary Report of the April 9, 2024 CFSD Governing Board Meeting



In Memoriam



Amy Sue Bhola
CFSD Governing Board
2015-2024

Board members reflected on the passing of dear friend and fellow board member, Amy Bhola. Since joining the governing board in January 2015, Amy served as a fearless & committed advocate for CFSD students, staff, and families. The Board and members of the CFSD community expressed heartfelt thoughts about how profoundly Amy will be missed!



Outstanding Achievements!

Outstanding Achievements

Superintendent Mary Kamerzell shared the following outstanding student and staff achievements:

Southern Arizona Regional Science & Engineering Fair (SARSEF):

Sunrise Drive: Abrielle Stevens - "What's that Smell?!" (Fixing Problems That Stink - 3rd place); Armelie Puell - "Fish Behavior in response to the environment" (2nd place); Cora Sakievich - "Cookie Monster" (2nd place); David Bui - "Affects of Temperature on Gold Balls" (3rd place); Diego Fatas-Belous and Jakob Chan - "Does Spicy food Affect Body Temperature?" (3rd place); Emery Chukly - "Why is it a bother to have H₂O₂ in our water?" (2nd place); Jotham David - "Conductors and Insulators" (3rd place, Second Place Elementary School award); Sylvie Schenten - "How do the bubbles get into bread?" (1st place); Timothy Wong - "Canyon Melting Project" (2nd place); and Zenji Ashton - "Is Your Fingerprint Identification Actually Safe?" (3rd place).

Manzanita Elementary: Aubrey Wettengel - "How Does Tube Size Affect the Weight a Dump Truck Can Lift?" (2nd place); Elise McDonald - "Does Positive or Negative Encouragement Vault a Gymnast to Success?" (2nd place); Elizabeth Sipe and Christopher Sipe - "Investigating Well-Known Baking Techniques" (SARSEF Board Award); Ella Winter - "After How Many Days of Use Does a Water Bottle Become Germy?" (1st place); Kathleen Bowman's Class - "One Small Step for Manzanita, One Giant Leap for the Environment: Less Idling, More Smiling" (3rd place); Lilah Winter - "How do Different Macronutrient Ratios Affect My Blood Glucose and Blood Ketones?" (3rd place, Alex and Laura Schauss Elementary School Award "WCC Best Female Project, Third Grade, WCG Shirley Bemis Memorial Award"); Maura Baker's class - "How Strong Are You, Mayan Blue?" (1st place); Megan Winter's class - "Which Classroom is Germier, a First Grade Classroom or a Fifth Grade Classroom?" (1st place); Mike Allie's class - "Recycling Sorting for Success" (1st Place); Remy Scott - "Why is Milk White?" (1st place); and Ria Tuli - "Colors and Feelings" (2nd place).

Canyon View Elementary: Autumn Andrews-Hanna - "Twisted Science: Tornados and Hurricanes" (3rd place); Elijah Wilkinson - "Amazing Abilities of Sound #302" (3rd place); and Olivia Babst - "Smart soils keep more water for dryer times" (3rd place).

Ventana Vista Elementary: Eliot Mandel - "A Rabbit's Toy" (3rd place); London Emerson - "Are Your Hands Clean?" (3rd place); Michael Montoya - "Changing Ingredients" (1st place); Mikael Cusanovich - "Poppin' popcorn with oil!" (2nd place, ASQ SARSEF Sponsored Award); Natasha Jain - "Tennis Fiasco" (1st place); Pascal Guifarro - "Comparing Apples and Oranges" (3rd place); and Rebecca Black - "Is a warm swimmer a faster swimmer?" (3rd place).

Esperero Canyon Middle: Brooklyn Natkowski, Elena Suarez, and Cecilia Suarez - "Snail Power" (2nd place, Lee and Kack Mayer Memorial award for excellence in science); Isabelle Babst - "Producing Food and Energy in a Dryer Climate: Agrivoltaics and Water Management of Arizona's Crops" (1st place, Alex and Laura Schauss Middle School Award, Hogan Energy Hero); and Khalil Shehab and Leo Blueskyes - "Cool Roofs" (1st place).

Catalina Foothills High: Iliana Wisniewski - "Runoff Erosion Prevention with Forest Thinnings" (1st place, Arizona Hydrological Society).

Two Flinn Scholars!

Two CFHS Seniors, Seth Rojas and Ruby Wray (pictured at the right) are 2024 Flinn Scholars. The scholarship is valued at more than \$130,000 and covers tuition, fees, housing, and meals at one of Arizona's public universities, plus study abroad. With our two scholars in the Class of 2024, we will have graduated nineteen (19) Flinn Scholars. This is the first year that we have had two Flinn Scholars in a single class. The record for the most Flinn Scholars in a single year is held by the Class of 2009, with three.



Artist Awards:

CFHS art student Gwendolyn Alviar was chosen as one of five winners of the Outstanding Emerging High School Artist Award. Her artwork is currently in the exhibition Our Stories: High School Artists at the University of Arizona Museum of Art (UAMA) and was selected as outstanding by a jury of U of A School of Art faculty and UAMA staff. Her piece is called "Boxed." The U of A School of Art recognizes Gwendolyn with a \$1,000 tuition waiver to the School of Art BA or BFA major in the next two years. Her art teacher is Zoe Reinhardt.

Orange Grove Middle School student Catherin "CoCo" Wang won 1st place in the Aline Goodman Young Artist Award competition at the Tucson Festival of Books art contest this year. It is a linoleum block print, "Jewel of the Crested Cactus." Her art teacher is Jennifer Eschedor.



CFSD 2024 Poetry Contest Winners:

Congratulations to the winners of our annual poetry contest, one from each K-12 grade level. They are: Kindergarten - "Spring" by Xavier Bingham (MZ), 1st Grade - "Micah" by Mara Chan (SD), 2nd Grade - "Pink" by Abby Vanwinkle (MZ), 3rd Grade - "Constellation" by Lilah Winter (MZ), 4th Grade - "The Wild Life" by Reese Lewis (VV), 5th grade - "Rain Dance" by Robyn Burguillo Meyen (VV), 6th grade - "Peace" by Emma McNulty (ECMS), 7th Grade - "Fading Memories" by Zen Shah (OGMS), 8th Grade - "Death" by Riley McGuire (OGMS), 9th Grade - "If I Could" by Quin Mekkelsen, 10th Grade - "Wanderlust" by Avery Maland, 11th Grade - "Dear Imaginary Friends" by Adlanta Cromer, and 12th Grade-"My Girl" by Amy Cao.

Best Community for Music Education:

Our district has been recognized with a Best Communities for Music Education Award, sponsored by the National Association of Music Merchants (NAMM) Foundation that states, "We applaud your community's unwavering commitment to creating an environment where each child can learn & grow with music."

Early Childhood Program

In year one of our Early Childhood Education program, senior Alyssa Siwik received the Gold Medal award in her interview competition at this year's state Family, Career and Community Leaders of America competition, held April 1-3 at the Westin La Paloma. The high school's ECE teacher is Brenda Cabarga.

Approval of Revisions to Policy JFABDA, Admission of Students in Foster Care (second reading)

Associate Superintendent Denise Bartlett presented the second reading of policy JFABDA, *Admission of Students in Foster Care*. To conform with updated statutory language, the policy now states that these students will be enrolled, and their previous academic records will be requested "within two days." The previous timeframe for doing both was "immediately." The board approved the revised policy, as presented.

Approval of Revisions to Policy JH, Student Absences and Excuses (second reading)

Dr. Bartlett presented the second reading of policy JH, *Student Absences and Excuses*. After the first reading three additional revisions were made to improve clarity. The revisions remove the requirement for an admission slip and cites "mental or behavioral health" as a reason for an excused absence. The board approved the revised policy, as presented.

Approval of Revisions to Policy JHD, Exclusions and Exemptions from School Attendance (second reading)

Dr. Bartlett presented the second reading of policy JHD, *Exclusions and Exemptions from School Attendance*.

After the first reading, “*therapist*” was added to the list of *certified medical, mental, or behavioral* health professionals and “*A.R.S. 32-3251*” was added as an additional legal reference. The board approved the revised policy, as presented.

Maintenance & Operation Budget Proposal

Dr. Kamerzell presented the 2024-2025 Maintenance and Operations (M&O) budget. She underscored that the proposed budget sustains all current student programs and services as well as their staffing support. She stated that because employee compensation is such an important consideration for professionals considering joining or remaining at CFSD, any new significant expenses are related to employee compensation. The complete proposed M&O budget report is available for viewing on the CFSD website as part of the April 9, governing board agenda.

Approval of 2024-2025 Professional Salary Schedule

Dr. Bartlett presented the proposed professional salary schedule for 2024-2025. Of special note is the increase in compensation for certified employees as a result of an increase in starting salaries and a vertical step movement. While increments between steps on the schedule remain the same, depending on a certified employee’s placement on the schedule, compensation will increase between 3.53 and 5.89 percent. The board approved the revised professional salary schedule, as presented.

Approval of District Contribution to Cafeteria Plan of Employee Benefits

Dr. Bartlett presented the 2024-2025 cafeteria plan of employee benefit options for full-time benefit-eligible employees. Dr. Bartlett highlighted that the increased district contribution per employee allows two of the offered medical plans to be fully covered. In addition to available district-funded options, there are employee-funded options, including short-term disability insurance and Voluntary Life insurance. The board approved the district contribution and the list of benefit providers, as presented. The new benefit plan year begins on July 1, 2024, and ends on June 30, 2025.

Approval of First Round of Certified Contracts for 2024-2025

Dr. Bartlett presented for the Governing Board’s review and approval a list of professional staff being offered contracts for the 2024-2025 school year. The board approved both the list and the issuance of contracts to those listed, as presented. Samples of the contracts are available for viewing on the CFSD website as part of the April 9, governing board agenda.

Consent Agenda Items

The governing board approved the following consent agenda items:

- March 12, 2024, governing board meeting minutes
- March 12, 2024, executive session governing board meeting minutes (confidential)
- Expense voucher memorandum
- Field trip request memorandum
- Fundraising request memorandum
- Personnel memorandum
- Gifts and donations memorandum
- Updated estimates for the 2023-2024 cooperative purchasing list

On the consent agenda, under the personnel memorandum, the board approved the hiring of Dr. Katrina Sacco as CFSD Associate Superintendent for the 2024-2025 school year. Dr. Sacco is currently with the Payson Unified School District where she serves as its Director of Curriculum, Instruction, & Assessment and Director of Special Services. She was previously a principal, Director of Special Education, Coordinator of Curriculum & Assessment, and an elementary school teacher. A 2023 graduate from Northern Arizona University with a PhD in Educational Leadership, she describes herself as data-driven, flexible, ethical, analytical, knowledgeable, and approachable. We look forward to Dr. Sacco joining the CFSD team on July 1, and helping us build upon our culture of excellence.

Upcoming Board Meeting

The next regularly scheduled governing board meeting is ***Tuesday, April 30, 2024, 6:30 p.m., at the Carole Siegler Boardroom at Valley View Early Learning Center. Doors open at 6:00 p.m.***

Topics on the April 30 agenda include:

- CFSD Foundation Semi-Annual Gift to the District
- Consideration of Early Childhood I, II, III Course Standards (first reading)
- Consideration of Standards for 11th grade Social Studies Courses: *Modern History / American Law & Justice* (first reading)
- Approval of Second Round of Certified Contracts for 2024-2025
- Audit Reporting Package for the Year Ended June 30, 2023
- Elementary Math Report
- Fiscal Year 2025 M&O Budget



Please welcome new CFSD staff members!

Sally Conboy, Assistant Principal, Esperero Canyon
Kristen Meza, Assistant Principal, Orange Grove
Pablo Riggs-Molina, Maintenance Technician II

The CFSD Core and Supplemental Resource Preview List can be viewed at this link:

<https://www.cfsd16.org/academics/curriculum-revision-and-adoption>

2023-2024 Governing Board Members and Legislative Representatives

Governing Board Members

Eileen Jackson, President ejackson@cfsd16.org

Amy Krauss, Vice President akrauss@cfsd16.org

Doug Hadley dhadley@cfsd16.org

Gina Mehmert gmehmert@cfsd16.org

Dr. Mary Kamerzell, Superintendent mkam@cfsd16.org

State of Arizona Legislative Representatives for CFSD

Legislative District 18 (please check www.azleg.gov for contact information)

Representative Nancy Gutierrez

Representative Chris Mathis

Senator Priya Sundareshan

'Pics' of the week

Snapshots of life and learning at OGMS

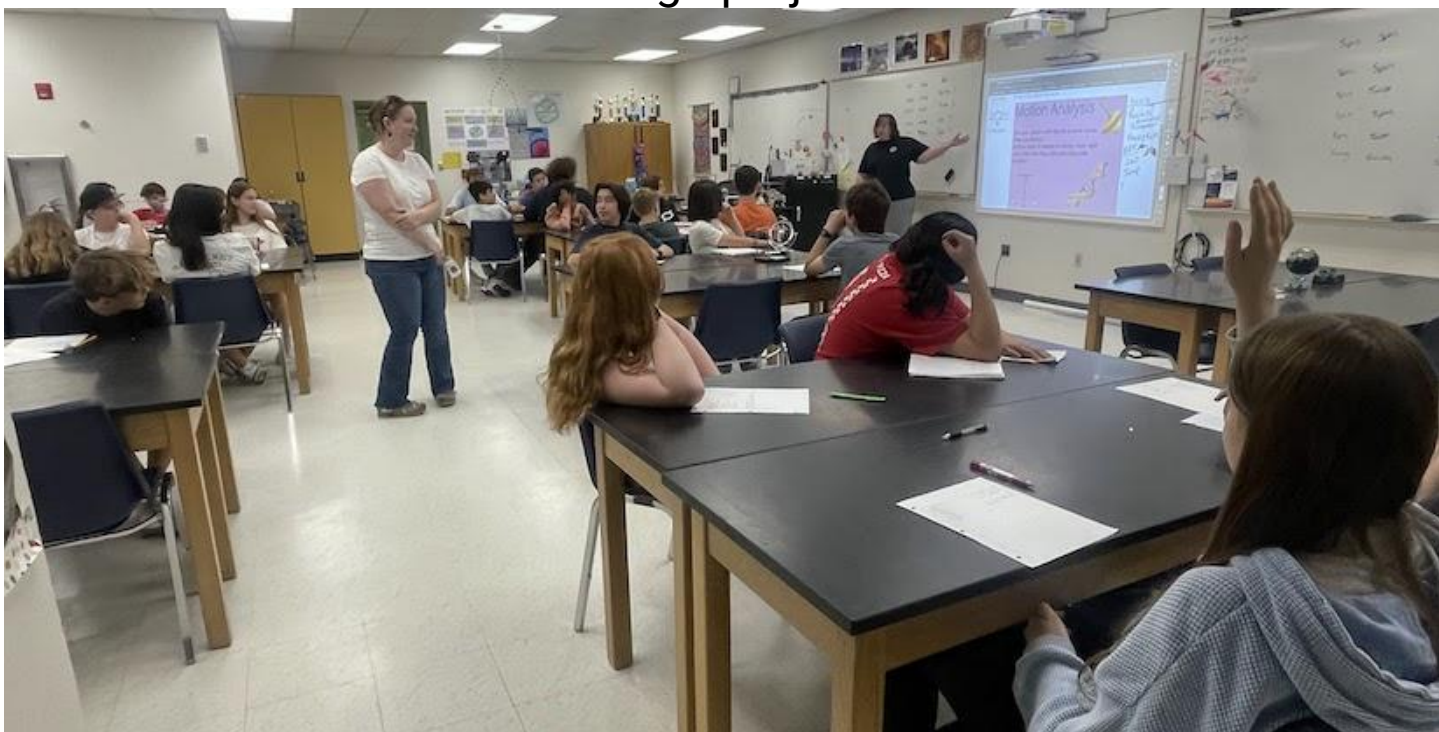


Students above get individual math help from tutor Ms. Sabol; Ms. Wilson leads a class below.





Students with a Newton's Cradle, which illustrates laws of force and motion. Below, science teacher Ms. Snow watches as students define terms before embarking on their perpetual motion machine design project.





Ms. Conte's art students make sketches from online images of household objects to plan a collaborative papier-mâché project.





Students in Mr. Markstrom's class get set for the 400 relay.





And they're off....!





Students in Ms. Farr's class play flag football, working on invasion game skills and strategy.



Below, three students and tutor Ms. Carlock explore proportions by mixing corn starch and water to make oobleck, a "Non-Newtonian" fluid that you can walk on. Just don't stop moving!



Students gather in the courtyard to sign a card of appreciation for the district's bus drivers.

Panthers We're Proud Of

OGMS's hallmark personal finance program takes 2 firsts in the ACEE Personal Finance Challenge

Students in this extended Social Studies unit don't just build budget skills. They must also play professional advisers who can steer would-be clients through a financial pinch - and perhaps persuade them to spend less, pick up extra work to earn more money, avoid debt, and start investing early to remain in the black and build wealth.



Their case-study presentations must be detailed, supported by data, and presented/filmed with high production values.



One of our OGMS teams (above) took first place in the case study competition, while another team took 3rd!



An OGMS team (above) also won first place in the Quiz Bowl, which tested students' fluency of knowledge of financial and economic terms and concepts.

All of our teams showed remarkable effort and learning in preparing for this rigorous competition. And a huge shout out goes to Ms. Willman (and former OGMS teacher, Mr. Flynn) for devoting their Sundays to teach and prepare these students!



Falcon Fly-in

100 Falcons visited Orange Grove, took a victory lap, and participated in panel discussions on topics of concern to middle schoolers.



Social Studies teacher Ms. Willing with a former student.



Above, Panther Pals and Ms. Villareal wait to welcome numerous Falcon seniors visiting the OGMS campus on a nostalgic tour.





Panther Pals and our counselors wait to welcome numerous Falcons visiting the OGMS campus on a nostalgic tour. Below, students seem excited to return to their alma mater.





Principal Mr. Rubin-Toles greets returning CFHS students.







Because these students did not have an in-person promotion ceremony in 2020 due to the pandemic, we took the opportunity to make up for lost time, and “promote” them from 8th grade in person.





Science teacher Ms. Helen Snow poses with a former student.



Above, science teacher Helen "Baby" Snow with former students.
Below, honors ELA teacher Mr. Bindschadler with returning Catalina Foothills High School students.





Former Panthers mingle in the OGMS library.





CFHS students in the courtyard, and in a classroom during a panel discussion on bullying.





Returning CFHS students visit classrooms and answer questions.









Our Panther Pals came out to greet the high-school seniors - some of whom were older siblings!

