

## Orange Grove Middle School 2017-18 Site Council Year-End Report

**Site Council Members:** Addie Anderson (Art Teacher), Anne Morgan (Office Manager), Galena Robinson (FFO President), Elizabeth King (Parent), Jenna Sullivan (Community Member), Zak Gruber (Student), Kyle Boesen (Student), Mark Rubin-Toles (Principal)

**Meeting Dates:** 10/25/2017, 1/17/2017, 3/28/2018, 5/24/2018

Mr. Rubin-Toles began the work of this year's Site Council by presenting the role of a Site Council Committee and looking at the work we had done in the past and the work ahead of us with our SIP plan.

### Monitoring the 2017-18 SIP Plan

The Site Council received updates about progress on the School Improvement Plan for 2017-18.

Objectives	School Improvement Goals
<b>Numeracy</b>	By Spring 2018, 85% of students enrolled in standard Math 6 - 8 courses will show growth from the pre- to post-assessment of discrete skills in a targeted domain as follows: <ul style="list-style-type: none"> <li>● Students scoring a 1.0 - 1.5 on the pretest will increase scores by 1.0 point or more</li> <li>● Students scoring a 2.0 - 2.5 on the pretest will increase scores by 0.5 point or more</li> <li>● Students scoring a 3.0 on the pretest will maintain or increase scores</li> </ul>
<b>Literacy</b>	Pursued, but not tracked this year.
<b>Transfer</b>	100% of all cohort students will score a 2.5 or above and 80% will score a 3.0 or above in the Deep Learning Proficiency of Critical Thinking and Problem-Solving as measured by content-specific assessments by May 1, 2018.
<b>Deep Learning Proficiencies</b>	By the end of the 2017/18 SY, 100% of the students in identified courses of teachers engaged in a DLP SIP focus will score at a 2.5 or higher on the rubrics for Systems Thinking, Collaboration, or Critical Thinking and Problem Solving respectively as measured by a post-assessment created by participating teachers.
<b>Academic Mindsets</b>	The percentage of 6th-grade students who feel they belong to the OGMS community will increase from 59% (pre-test) to 69% (post-test), as indicated by their responses on a survey of mindsets and social belonging.
<b>Communication</b>	Families will increase in their ability to identify and describe and upcoming assignments, assessments, and due dates, by using the StudentVUE / ParentVUE Calendar function.

### Campus Beautification / Legacy Project

The Council deliberated on a focus for the 8th-grade legacy project, and decided upon a topic related to our School Improvement Plan: "Sense of Belonging." Students then generated words and artistic expressions related to Sense of Belonging, and fashioned them into 6" x 9" tiles for a



## Dress Code

Our focus is academic learning. We expect you to wear clothing that demonstrates pride and is safe and appropriate for an academic setting. Our dress code is neutral with respect to gender; the same rules apply to all clothing and all students.

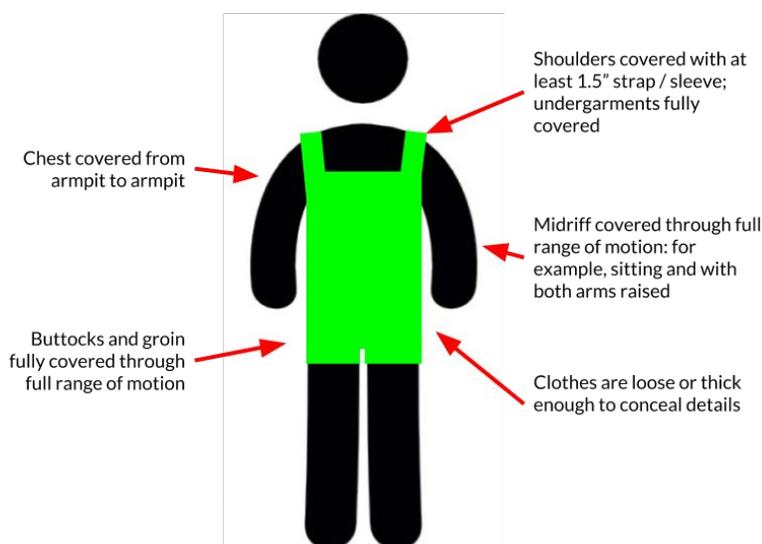
### Clothing must be safe:

You need to be able to safely participate in all academic activities, and be able to move safely about campus. Any clothing that poses a safety risk must be changed.

### Clothing must be appropriate for a middle-school setting:

- Your base layer of clothing must cover you in a variety of situations that may be required in a classroom – sitting cross-legged or on the floor, kneeling, bending over, reaching out, raising hands, etc.
- Your base layer of clothing should fully cover all undergarments.

### Base Layer of Clothing



### Apparel considered inappropriate or disruptive includes, but is not limited to:

- Clothing that displays vulgar or offensive pictures/language, tobacco or alcohol products, or references to illegal substances
- Immodest, see-through, or revealing clothing
- Loose or sagging pants, dangling belts or chains
- Shirt or shorts/pants that do not cover all undergarments
- Apparel, jewelry, accessory, or manner of dress or grooming that by virtue of its color, arrangement, trademark, symbol, or any other attribute that indicates or implies membership of a gang.

### Bottom Garment - Pants, Shorts and Skirts:

- Must be belted, anchored or fitted at the waist, and completely cover undergarments.
- Must be intact and appropriately sized: no jean rips above the level of the crotch or pockets, may not be excessively baggy, sagging or ill-fitting.
- Must be visible and not completely covered by a shirt/jacket.
- Must cover groin and bottom, through all ranges of movement and postures.
- Yoga pants and leggings are acceptable if they are appropriate in terms of thickness and body coverage, and do not reveal anatomical details or information about undergarments.

### Top Garment - Tops and Shirts:

- Tops must be high enough in the front to cover the chest area from armpit to armpit.
- Tops must cover the midriff: they must overlap at least 2 inches with bottom garment and they must allow full range of motion with good coverage – you must be able to raise both of your hands, and also sit down and lean forward over a

desk without exposing your midriff or sides.

- Midriffs, half-shirts, fishnet, strapless, halter tops, bandeaus, spaghetti straps, camisoles, or similar items of clothing are not allowed.
- Tops must have at least a one-and-a-half-inch-wide strap or sleeve at the shoulder. Racerback or similar shirts are acceptable if they completely cover undergarments.
- When a jacket, sweatshirt, cardigan, or similar is worn over a shirt, the base layer shirt must always be dress-code appropriate.

#### Hats:

- Hats and head coverings must be removed when entering any building, unless they are being worn as part of a religious observance or as a medical necessity. We encourage families whose children will be wearing head coverings for religious or medical reasons to communicate with the front office or administration so that we can be aware of the purpose for the headcovering.
- Hats must be worn appropriately (brim facing forward or backward - not to the side).
- Students may not wear do-rags or bandanas.

#### Belts & Accessories:

- Must not present a safety risk - items which are dangling, or which could be snagged or tangled (like wallet chains or dangling necklaces) are not safe.
- Belts must be entirely looped (no part of the belt may hang).
- Sunglasses must be removed and stored away indoors, unless a medical condition necessitates sunglasses being worn indoors.

#### Footwear:

- Must be safe - we have many stairs and ramps that students have to negotiate:
  - Heels 1.5 inches or lower
  - Laces must be tied or tucked, not loose
- Students must wear or bring appropriate footwear for PE every day.

#### Clothing for Physical Education / Health Class:

- Students must change their clothes for PE
  - Grey shirt
  - Black shorts (leggings may be worn underneath)
  - Closed-toe shoes with laces / velcro closings (no slip-ons)

Clothing that must be adjusted, stretched, or repositioned to remain in dress code is in violation of dress code. Students who must pull up pants, pull down shirt hems, roll down shorts, or slide sleeves over shoulders, for example, are out of dress code.

If you wear clothing that is out of dress code, you will be sent to SOAR (the Students' Opportunity for Achievement Room) to review dress code policy. You will change into your PE uniform, or a clean "loaner" uniform. Repeated dress code violators will be assigned other consequences.

## **Crafting a Vision and Mission for Orange Grove**

The Council members reviewed survey data from students and families, and helped give feedback about the elements of Orange Grove that were most valuable to them - this information was taken to the summer Leadership Retreat, and was synthesized to craft the mission statement for Orange Grove: "To create curious, compassionate, and capable problem solvers."







Plan. They brainstormed responses which were incorporated into the deliberations of the Leadership Retreat in June 2018.

What do we want students to experience at OGMS? Answers from OGMS Site Council:

EVERY PERIOD:

- Be prepared to learn and have materials ready
- Focus, listen, give attention and respect of teacher and others. Use critical thinking and practice communication skills
- Panther Pride
- Value placed on learning
- Have a book to read
- Write due dates and schedule work time in planner
- Hear their name
- Access to announcements for students who arrive late

EVERY DAY:

- Exercise/meditate
- Get 8 hours of sleep
- Listen to Announcements
- A smile
- Block out times in their week for family, events, practices

EVERY WEEK:

- Life skills once a week in advisory period (Saying no, time management, tolerance, conflict resolution, asking for help, stress mgmt, big projects)
- Check StudentVUE
- Pride challenge and specific challenges for groups
- Reflect on progress
- Write a note of gratitude
- Positive feedback from an adult

- Panther Pride Day/Fun activities at lunch/Wear panther spirit wear

EVERY QUARTER:

- Presentation - students presenting every quarter, speaking in front of class
- Assembly - recognize successes/student performances
- Advocate for self with an adult - talk to an adult, email teacher
- Eat somewhere different at lunch

EVERY YEAR

- Clean some part of the school - doodads, family fix-it day, SAC clean-up day
- Student leaders identified and encouraged/ask every student to lead
- Cultural assembly
- Sense of belonging - connectedness
- Introducing 5th graders to OGMS - Prideland
- Help someone

EVERY THREE YEARS

- Match new students with existing students by interest - sports/music/arts etc
- New student orientation
- Promotion
- Brainstorm way to make the school better, more relevant, meaningful
- Bookmaking
- Social Studies Financial Learning/ Mock Trial
- Job interviews/career vocational training
- Warm welcome/warm goodbye
- Families in introduce new families to



Respectfully submitted,

A handwritten signature in black ink, appearing to read "M. Rubin-Toles". The signature is fluid and cursive, with the first letter of each word being capitalized and prominent.

Mark Rubin-Toles