

**CATALINA FOOTHILLS SCHOOL DISTRICT
GRADE 6 GIFTED SERVICES
INDIVIDUAL PROFILE**

Student: _____ Date _____

	HIGH PERFORMING	EXCELLING
Abstract Reasoning Aptitude Test: Verbal	90 91 92 93 94 95 96	97 98 99
Abstract Reasoning Aptitude Test: Nonverbal	90 91 92 93 94	95 96 97 98 99
Abstract Reasoning Aptitude Test: Quantitative*	90 91 92 93 94 95 96	97 98 99
AzMERIT Overall ELA Performance Level & Scale Score (SS)	3 (Highly Proficient) SS Lower Range: 2597-2618 SS: _____	4 (Highly Proficient) SS Upper Range: 2619-2641 SS: _____
AzMERIT Overall Math* Performance Level & Scale Score (SS)	3 (Highly Proficient) SS Lower Range: 3663-3692 SS: _____	4 (Highly Proficient) SS Upper Range: 3693-3722 SS: _____
Reading Level – Most Recent DRA2 Independent/Advanced (DRA2 Level 60+)	6 th	7 th or higher
AzMERIT Reading Mastery Levels Reading for Literature (1, 2, 3) Reading for Information (1, 2, 3)	5 (At/Near Mastery)	6 (Above Mastery)
AzMERIT Writing Essay Rubric Scores: 8/8 Statement of Purpose, Focus, and Organization (1-4); Evidence and Elaboration (1-4)	6	7-8
Writing Performance: 5th grade (Text Types & Purposes)	3.5 – 4	3.5 – 4
Learning Skills Rubric Score 5th Classroom Teacher	12 13	14 15 16
Learning Skills Rubric Score 5th Gifted Specialist	12 13	14 15 16
Number of “Excelling” Indicators	0 1 2 3	4 5
Ratio of “Excelling” Indicators (if some are missing)	1/3 or less	Between 1/3 - 2/3
Gifted Placement	Regular Classroom Differentiation	Classroom Cluster Cluster Classroom

* Math data not used for Classroom Cluster or Cluster Classroom Placement

See page 19 of the Gifted Education Programming Framework for other Formal Reasoning Ability Assessment combinations

Gifted Services:

None at this time
 Regular Classroom Differentiation
 Classroom Cluster
 Cluster Classroom
 Accelerated Math