

**CATALINA FOOTHILLS SCHOOL DISTRICT
GRADE 7 GIFTED SERVICES
INDIVIDUAL PROFILE**

Student: _____ Date _____

	HIGH PERFORMING	EXCELLING
Abstract Reasoning Aptitude Test: Verbal	90 91 92 93 94 95 96	97 98 99
Abstract Reasoning Aptitude Test: Nonverbal	90 91 92 93 94	95 96 97 98 99
Abstract Reasoning Aptitude Test: Quantitative*	90 91 92 93 94 95 96	97 98 99
AzMERIT Overall ELA Performance Level & Scale Score (SS)	3 (Highly Proficient) SS Lower Range: 2600-2623 SS: _____	4 (Highly Proficient) SS Upper Range: 2624-2648 SS: _____
AzMERIT Overall Math* Performance Level & Scale Score (SS)	3 (Highly Proficient) SS Lower Range: 3680-3709 SS: _____	4 (Highly Proficient) SS Upper Range: 3710-3739 SS: _____
Reading Level Recent Reading Assessment	7th	8 th or higher
AzMERIT Reading Mastery Levels Reading for Literature (1, 2, 3) Reading for Information (1, 2, 3)	5 (At/Near Mastery)	6 (Above Mastery)
AzMERIT Writing Essay Rubric Scores: 8/8 Statement of Purpose, Focus, and Organization (1-4); Evidence and Elaboration (1-4)	6	7-8
Writing Performance: 6th ELA teacher (Text Types & Purposes)	3.5 – 4	3.5 – 4
Learning Skills Rubric Score 6th ELA & SS Teachers	12 13	14 15 16
Learning Skills Rubric Score 6th Gifted Specialist	12 13	14 15 16
Number of "Excelling" Indicators	0 1 2 3 4 5	6 7 8 9
Ratio of "Excelling" Indicators (if some are missing)	1/3 or less Between 1/3 - 2/3	2/3 or more
Gifted Placement	Regular Classroom Differentiation	Classroom Cluster Cluster Classroom

* Math data not used for Classroom Cluster or Cluster Classroom Placement

See page 19 of the Gifted Education Programming Framework for other Formal Reasoning Ability Assessment combinations

Gifted Services:

None at this time Regular Classroom Differentiation Classroom Cluster Cluster Classroom

Accelerated Math