



# OGMS Picks of the Week

The Weekly Update of Orange Grove News and Events

Day	Summer Office Hours	August 3 - 10 (2018-19 School Year)
<b>M</b>	7:00 AM - 3:30 PM (Closed from 12:30 - 1:00 PM for lunch)	<p style="text-align: center;"><b>3</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Pick-up and Unpack 7:30 AM - 12:30 PM 6th graders and students new to OGMS</li> </ul>
<b>T</b>	7:00 AM - 3:30 PM (Closed from 12:30 - 1:00 PM for lunch)	<p style="text-align: center;"><b>6</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Pick-up and Unpack 7:30 AM - 12:30 PM 7th and 8th graders</li> </ul>
<b>W</b>	7:00 AM - 3:30 PM (Closed from 12:30 - 1:00 PM for lunch)	<p style="text-align: center;"><b>8</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> New Student Orientation 10:30 AM - 12:00 PM MPR</li> <li><input type="checkbox"/> New Parent Orientation 10:30 - 12:00 PM Library</li> <li><input type="checkbox"/> Latecomer Pick-up and Unpack 1:00 - 3:30 PM</li> </ul>
<b>Th</b>	7:00 AM - 3:30 PM (Closed from 12:30 - 1:00 PM for lunch)	<p style="text-align: center;"><b>9</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> FIRST DAY OF SCHOOL! 7:30 AM - 2:30 PM</li> </ul>
<b>F</b>	Office Closed  OGMS will also be closed July 2 - July 13	<p style="text-align: center;"><b>10</b></p>

# Download This Year's Report Cards in ParentVUE Before July 8th



Student report cards with a District watermark have been posted to ParentVUE. If you would like a hard copy of your student's report card, please print it now. It will only be available through Sunday, July 8th. You may want this for an extracurricular activity in the fall so it is a good time to print the report card while it is easily accessible.

## DEADLINE COMING: Order School Supplies for Next Year Online by June 10!

Dread the back-to-school shopping trips? Feel rushed after your vacation to get your student's school supplies in order? The OGMS FFO hopes to make that easier and cheaper for you! We have partnered with EduKit to package your student's supplies based on the teacher supply lists and deliver these to the school in time for our Pick Up and Unpack event in August. You can simply order online by going to the following link: [Edukit Orders](#).

Purchase a kit based on your student's grade next year. You can support students in need and our wonderful teachers. All money donated supports kids and the supplies needed school-wide.



Thank you for your support!

## Prevent “Summer Learning Loss”

“Summer Learning Loss” is the widespread tendency for students over the summer to

lose some of the achievement gains they made in the prior school year, especially in math.\* Many parents are aware of this potential loss in *reading*, and so they make sure their children read every day. This is excellent, and really does prevent learning loss in reading. However, we often don't realize that [our children's math skills erode over the summer, too](#). The effect is greatest on computation skill – so your child may benefit from work with flash cards or digital tools that help students practice computational skills (like *Reflex Math*, for example), or from practice with more complex problems (via sites like *Khan Academy*, or *NCTM*). Games will keep students more engaged and willing to practice than worksheets. Help your student hold on to the skills they worked so hard to acquire!

Here's an article from *Edutopia* with some more ideas: [Fun and Free Summer Learning Resources](#).

Learning happens in all sorts of contexts - here is one list of things to do, many of which will help your child build knowledge and experiences that will transfer to school and beyond: [50 THINGS TO DO IN TUCSON WITH KIDS \(blog article\)](#).



# Summer Meal Sites

There are several area locations that are providing meals for families in need. You can get complete information on the location and times of a place near you by going to the [USDA's webpage, "Find Summer Meals in Your Community,"](#) with a map of each location including the meals served, times and directions.

Sites nearest to OGMS include:

Lulu Walker School

Amphitheater Middle School

LM Prince School

Flowing Wells High School

Cragin Elementary School

WV Whitmore Elementary School

## A Summary Report of the May 24, 2018 CFSD Governing Board Meeting



### **Executive Session**

The governing board held an executive session for the annual performance review of Superintendent Mary Kamerzell.

### **Approval of Revisions to Catalina Foothills School District (CFSD) Performance Award Plan (second reading)**

Associate Superintendent Mary Jo Conery reviewed the minor revision to the plan discussed at the first reading on May 8. The board recommended rewording under the Professional Learning section to clarify that sites will schedule ten (10) hours of school-based professional development learning and that employees who attend fewer than 8 hours of professional learning are ineligible for the performance award. The proposed revisions from the first reading were not modified. The governing board approved the Performance Award Plan for school year 2018-2019.

### **Approval of Revisions to High School Career Technical Education Courses (second reading)**

Dr. Conery presented the proposed course standards for the high school Career and Technical Education courses. She reviewed the course standards presented on May 8.

- Chemistry: Biotechnology 2, second course in the Bioscience Program.
- Anatomy & Physiology: first course in the Sports Medicine and Rehabilitation Program.
- Sports Medicine 2: second course in the Sports Medicine and Rehabilitation Program.
- Business & Marketing 1: Entrepreneurship, revised to show the required industry standards for Business Management.
- Business & Marketing 2: Entrepreneurship revised to show the required industry standards for Business Management.
- Business & Marketing 3: Entrepreneurship, Career Planning & Personal Finance, and Career Exploration & Consumer Finance, are two one-semester courses that meet the Arizona Department of Education requirements for Career Exploration.

There were no changes made to the standards since the first reading. The board approved the eight

course standards for the high school for implementation in August 2018.

### **Approval of New Policy IDA School Closures (second reading)**

Dr. Kamerzell presented the new policy about school closures. At the May 8 meeting, she reported the new policy will bring the district into compliance with the law as stated in the A.R.S. 15-806 statute. There were no other revisions to the policy from the first reading. The board approved the new policy.

### **Consideration of Revisions to High School Guitar and Middle School Orchestra Courses (first reading)**

Dr. Conery reviewed the propose standards for the high school Intermediate Guitar course, the elementary/middle school Beginning String/Concertino Strings, and Novice level strings/orchestra for grades 4-6. The following are highlights of the course descriptions:

- Creating: To generate musical ideas, to select and develop musical ideas for a defined purpose and contexts. To check and refine selected musical ideas to create musical work that meets the proper criteria.
- Performing: To select varied musical works to present based on interest, knowledge, technical skills, and context. To check and refine personal and ensemble performances, individually or in collaboration. To play expressively, with proper interpretation, technical accuracy, and in a manner appropriate to the audience to understand the music.
- Responding: To choose music for specific purposes and contexts. To support personal evaluations of musical works and performance(s) based on analysis, interpretation, and established criteria.
- Connecting: To synthesize and relate knowledge and personal experiences to make music.

Dr. Conery reported that the course standards would be for implementation in August 2018. This item will return for a second reading at the next regular governing board meeting on June 12.

## **Fiscal Year 2019 Maintenance and Operations (M&O) Budget**

Dr. Kamerzell gave an update on the FY19 straw budget. There were minor revisions made to the straw budget since the governing board reviewed it at the May 8 meeting. Below are the highlighted revisions:

- An increase for Aesop Human Resources Substitute Support/Maintenance line.
- An increase for Credit Card Processing – InTouch, Online Tax Credit.
- An increase to the deletion column for contingency.
- An increase to the additions column to maintain the contingency budget at \$350,000.

Dr. Kamerzell informed board members that at the June 14 special board meeting, the board will be asked to approve the FY2019 proposed budget.

## **Consideration of K-12 and/or Special Program Budget Overrides for November 2018 Election**

Dr. Kamerzell reviewed information on Arizona Revised Statutes (A.R.S.) 15-481 and 15-482 which allow school districts to increase their Maintenance and Operations (M&O) budget to fifteen percent of its Revenue Control Limit if voters in the district approve through an election what is described as a budget override. Dr. Kamerzell reported that in 2013 voters approved to continue the two maintenance and operations budget overrides, a 10% K-12 and a 3.3% special program. She informed the board that fiscal year 2018-2019 is the fifth year of the overrides' seven-year life. She reported that to avoid the phase-out during the sixth and seventh years, the district will need to ask voters in November 2018 to continue the authorization. Dr. Kamerzell reviewed the tax implications with three election scenarios, election costs, and election checklist and timeline. The board discussed the three scenarios, the tax implications, and provided the superintendent with direction to move forward with language to continue a 13.3% K-12 override on the November ballot. The board will review a proposed resolution at the next regular board meeting on June 12.

## **2018 Arizona Legislative / Governmental Activity**

There was no discussion.

## **Consent Agenda Items**

The governing board approved the following consent agenda items.

- May 8, 2018, regular governing board meeting minutes
- May 8, 2018, executive session governing board meeting minutes
- Expense voucher memorandum
- Field trip request memorandum

- Fund raising request memorandum
- Personnel memorandum
- Gift and Donations memorandum
- Award of IFB 18-10-19, IT upgrades at Canyon View Elementary, Ventana Vista Elementary, and Esperero Canyon Middle School memorandum
- Correction of board agenda item Phase I GMP to Concord General Contracting for restoration and field improvements at Catalina Foothills High School memorandum
- Award of IFB 18-09-19, for Catalina Foothills High School weatherization project memorandum

## **Upcoming Board Meeting**

The next regularly scheduled governing board meeting is **Tuesday June 12, 2018, 6:30 p.m., at the Professional Learning Center at Valley View Early Learning Center.**

- Outstanding Achievements
- Approval of Classified Wages
- Approval of Classified Notices of Appointment
- Approval of Revisions to 2018-2019 Professional Salary Schedule
- Approval of Revisions to High School Guitar and Middle School Orchestra Courses (second reading)
- Consideration of Superintendent's Performance Pay
- Adopt a Resolution Calling the November Election
- Consideration of the November 2018 Election Pro Statement (first reading)
- Consideration of Revisions to Policy GCBA *Professional Staff Salary Schedules* (first reading)
- Consideration of New Policy JFABDA, Regulation JFABDA-R, and Exhibits JFABDA-EA, JFABDA-EB *Admission of Students in Foster Care* (first reading)
- Consideration of Proposed Revisions to CFSD's K-12 Counseling Program (first reading)



Please welcome new CFSD staff members:

Alicia Barrios-Calixtro, 5<sup>th</sup> Grade Spanish Immersion Teacher, VV

Nicholas Bechard, Social Studies Teacher, CFHS  
Adam Colombo, Math Teacher, CFHS

Cristianne Smith, Spanish Teacher, CFHS  
Sarah Vogelei, Counselor, SD  
Sarah Willems, 3<sup>rd</sup> Grade Teacher, MZ  
Kimberli Eddins, Classified Instructor-Preschool,  
VVLEC  
Melissa Hallinan, Office Coordinator, CFHS  
Pamela Kupper, Temporary Employee, SD