

How to Access Quarter 2 Report Card

It's report card time again! Report cards for Quarter 2 will be available January 13 via ParentVUE.

From the **Home** Tab in the upper left corner locate the **Report Card** link. This is where you will see an overview of your child's report card. For a more detailed version, click on the statement **"Click here to view report card for Quarter 2"**.

The screenshot shows the ParentVUE interface. The 'Home' tab is circled in red in the top left. In the left sidebar, the 'Report Card' link is also circled in red. A red arrow points to the link 'Click here to view report card for Quarter 1' under the 'Student Grades' section. Below this is a table titled 'Student Grades for Quarter 1 (ending on 10/09/2015)'.

Period	Course Title	Room Name	Teacher	Marks
1	English Language Arts 7 (O1117)	503	Travis Michalak	2.7
2	Math 7 (O2007)	305	Blake Hamrick	2.4
3	Science 7 (O4007)	506	Timothy Malan	2.4
<i>Comments</i>				
A pleasure to have in class.				
4	Spanish 1b (O5210)	603	Janet McKenna	2.7
A pleasure to have in class.				
Consistently displays appropriate behaviors.				
6	Social Studies 7 (O3007)	504	Samantha Haywood	2.5
7	Chorus 7 (O6317)	Music/Choi	Beth Horn	3.0
A pleasure to have in class.				

Under the the report card you will notice a **Grade Legend**. Please know that this shows grade scales for all of our schools and Orange Grove uses a rubric grading system. To help you understand your child's scores refer to the following reporting key (also located on the detailed version of your child's report card).

Grade Legend	
A+ (H)	A+ (H)
A+	A+
A	A
A-	A-
B+	B+
B	B
B-	B-
C+	C+
C	C
C-	C-
F	F
TD+	TD+
TD	TD
TD-	TD-
P	P
NG	NG
I	I
WP	WP
WD	WD
WF	WF
X	X
4.0	4.0
3.9	3.9
3.8	3.8

Disregard:

Regard:

REPORTING KEY	
4.0	Highly Proficient: Student takes initiative to exceed expectations; consistently produces outstanding work and demonstrates an advanced level of understanding, applying and transferring advanced skills and complex thinking into new contexts. Student is independent and self-regulated in extending the learning process and usually exceeds assignment requirements.
3.0	Proficient: Student produces work that meets expectations; frequently produces work of high quality, successfully demonstrating mastery of the content (skills/concepts) in the district curriculum standards. Student regularly applies thinking skills and learning strategies and meets assignment expectations.
2.0	Partially Proficient: Student demonstrates a basic working knowledge of the content (skills/concepts) in the district curriculum standards; produces satisfactory work and usually applies skills/concepts correctly. Progress is evident in applying thinking skills and learning strategies. Student meets minimal assignment expectations.
1.0	Minimally Proficient: Student is performing below expectations in the district curriculum standards. With help, the student demonstrates partial understanding of the basic skills/concepts. There is limited progress in applying thinking skills and learning strategies. Student usually does not meet assignment expectations and seldom produces work of satisfactory quality.